ABSTRACT

Speaking English has become an important need to meet job requirements and this is the reason why the teacher wants the young students have motivation to speak English through playing Train to Train game. This thesis is prepared to discover how the students' speaking abilities can be stimulated by Train to Train game. The writer creates Train to Train game which covers three activities, those are drawing, explaining and making chain story. These activities support the students to work individually and in a team. Twenty-four students have participated in this research and Train to Train game as an experimental tool in the class for forty-five minutes in each meeting. The writer collects the data from eight meetings inside the classroom twice a week. The beneficial impact of Train to Train game is evaluated by comparing the results of the pre-test and post-test. The questionnaires distributed to the students is used to obtain insights from the students. The result of the research proves that. Train to Train can stimulate the students to speak English more confidently, clearly, corectly, and fluently than before they practice the game. The writer offers some suggestions to both students and teachers at English First Tanjung Duren.

Keywords: Speaking English, Train to Train game, students' confidence